

**SOUTHERN ILLINOIS
UNIVERSITY CARBONDALE
SCHOOL OF SOCIAL WORK
GRADUATE APPLICATION PACKET
MATERIALS**



Southern

Illinois University

Carbondale

Southern Illinois University Carbondale School of Social Work

Admissions Packet

Application Deadlines:

February 1 - Candidates for Advanced Standing –for those students who have or will have a B.S.W. from an accredited social work program.

March 15 - Candidates for Regular Standing – for those students who have a bachelor’s degree from an accredited university in a field other than Social Work.

For more information please contact:

Judy Wright, Assistant to the Graduate Program Director
School of Social Work, mail code 4329

Carbondale, IL 62901-4329

Phone: 618/453-1202

Fax: 618/453-4291

E-mail: mmmjw@siu.edu

The School of Social Work at Southern Illinois University considers applicants on the basis of individual merit and will not discriminate against persons because of race, color, gender, age, creed, ethnic or national origin, handicap, veteran status, or political or sexual orientation.

This packet provides general information about the School of Social Work at the Southern Illinois University Carbondale campus, its programs and services, and summarizes those major policies and procedures of relevance to students. The information contained herein is not necessarily complete. The University reserves the right to change or delete, supplement, or otherwise amend any information, requirements, and policies contained herein or related hereto.

A MESSAGE FROM THE DIRECTOR

We are pleased that you wish to pursue the Master of Social Work degree here at Southern Illinois University Carbondale.

The School of Social Work requires all applicants to have a broad liberal arts base with substantial preparation in the social and behavioral sciences, introductory statistics, biology, and humanities. Applicants not meeting these requirements may be asked to take additional courses before they are admitted into the program. In addition, applicants seeking admission with advanced standing must have a B.S. Degree in Social Work from an accredited social work program. (If you have a B.S.W., you may request to apply to the two-year program if you received your B.S.W. more than 5 years prior to applying).

You should complete the Social Work and Graduate School applications, and send both along with **all official undergraduate and graduate transcripts directly to the School of Social Work as soon as possible.** The deadlines to apply to our program are: February 1 for the Advanced Standing Program and March 15 for the Regular Program.

Review of your application by the School of Social Work includes application forms and transcripts, your personal statement, resume, and a minimum of three reference forms. If you will be applying for a fellowship through the Graduate School or a graduate assistantship with the School of Social Work the GRE will be required, we strongly recommend that the GRE be taken in the Fall preceding the year for which you are applying. If you are a foreign applicant you will need to submit TOEFL scores directly to the Graduate School.

The enclosed reference forms are to be sent directly to us by your evaluators. There are four types of reference forms:

Academic Reference: If you have, or expect to have, a BSW and are applying for advanced standing, have only one of these forms completed. If you do not have a BSW and are applying for the regular program, two are to be completed by an instructor at a college or university you attended (if possible). If it has been more than three years since you attended school an Academic Reference for is not required,

Employment Reference: If you are employed, the

employment reference is to be completed by your employer. Employment reference is preferred over general reference.

Fieldwork Evaluation Reference: To be completed on behalf of BSW applicants only. The fieldwork evaluation must be completed by a field instructor in your social work program or a social worker/supervisor in the agency where you completed your field practicum. For those applicants who are currently working on their B.S.W. and will have limited exposure in their field agency, you may contact a supervisor from an agency where you did volunteer work to complete your Fieldwork Evaluation form.

General Reference: The general reference is to be completed by a friend, clergy, etc.

Your application will not be reviewed by the Graduate Admission Committee until all admissions documents and forms are completed and received in our office. Please note that it is your responsibility to inquire about the status of your application.

There are assistantships and fellowships available through the Graduate School for which applicants may apply. Please contact Karen Jennings, Graduate School, Woody Hall, Southern Illinois University, Carbondale, IL 62901 (phone: 618-536-7791) for information concerning the application procedures. Also, you should review the Graduate School Catalog describing University policy and regulations. (Fellowship forms and the Graduate Catalog may be found on the Graduate School's web page at www.siu.edu/gradschl).

The School of Social Work faculty and I wish you success in the completion of the application process. If you have questions, please do not hesitate to contact our office for assistance.

Sincerely,

Mizanur R. Miah, Ph.D.
Director & Professor

Graduate Program in Social Work

The Master of Social Work (M.S.W.) degree program offers preparation for advanced professional social work practice. The organizing principle of the M.S.W. Program is the improvement of the quality of individual life through the enhancement of social and economic justice and opportunity. Upon completion of the M.S.W. Program, the student will have acquired knowledge, values, and skills consistent with the social work profession and will be capable ultimately of engaging in autonomous social work practice. Graduates will be able to effectively deliver the social services needed to meet human needs in both urban and rural areas.

Students in the first year of the program take the foundation curriculum, which consists of 30 semester hours. **The second year curriculum is organized around the following areas of emphasis: health/mental health; and children, youth, and families.** The school also offers course work in preparation for **School Social Work Type 73 Certification** by the Illinois State Board of Education. Applicants must indicate their preference of their area of emphasis. Although we attempt to accommodate each applicant's first preference for a second year area of emphasis, we do not guarantee that individuals will receive their first choice in field practicum assignment.

Accreditation

The Master of Social Work program is fully accredited by the Council on Social Work Education. For more information, write, phone or E-mail: Council on Social Work Education [CSWE] 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457; (703) 683-8080; Internet: cswe.org.

Admission

Regular Two-Year Program

To be considered for admission to the regular two-year M.S.W. Program, applicants must:

1. Meet all admission requirements set forth by the Graduate School.
2. Have a GPA of at least 3.0 (on a 4.0 scale) in the last two years of undergraduate course work.
3. Show evidence of a broad liberal arts base with substantial preparation in the social and behavioral science and the humanities.
4. Demonstrate content in human biology and introductory statistics.

5. International students must have a TOEFL score of 550 (paper); 220 (computer) or above.

Entry is in the fall semester for the regular two-year program. To apply, complete all required admission forms and return to: School of Social Work, Assistant to the Graduate Program Director, Southern Illinois University Carbondale, Carbondale, IL 62901-4329. If you have any questions you may call (618) 453-1202 or e-mail mmmjw@siu.edu.

Advanced Standing

Applicants seeking admission with advanced standing must have a B.S.W. degree from an accredited social work program and meet all requirements listed for the Regular Two-Year Program applicants. Entry is in the summer semester for the advanced standing program. Admitted students are required to register for the following three summer transitional courses: SOCW 502, SOCW 512, and SOCW 522. In order to continue in the M.S.W. program, they must receive a grade of *B* or better in each of these courses.

Additional Notes

Applicants admitted for either the regular two-year program or for advanced standing may be required to take additional courses as a condition of admission. Documented potential for the profession of social work is considered a part of the admission criteria, which may also include an interview prior to acceptance.

Each application will be individually reviewed; however, meeting all stated criteria will not automatically guarantee admission to the school. Please note that it is your responsibility to inquire about the status of your application.

Application Deadline

February 1 for the advanced standing program
March 15 for the regular two-year program

Applicants must apply to both the Graduate School and the School of Social Work. However, all application materials should be sent directly to the School of Social Work. Students accepted into the M.S.W. program must register for the semester they are admitted.

Student Advisement

Upon admission to the Master of Social Work program, students will be assigned a faculty advisor. The advisor is responsible for supervision of the student's progress and is available for career counseling as well as assisting in other matters which might arise in connection with the student's work.

Requirement for the Degree

Students admitted to the regular two-year program are required to complete the first year foundation curriculum and the second year advanced curriculum. They are required to complete a minimum of 60 semester hours of graduate course work taken in the approved sequence.

Students with a bachelor's degree in social work from an accredited program will be admitted with advanced standing. These students are required to complete nine semester hours of transition courses and a minimum of 30 semester hours of the second year curriculum, including all required courses taken in the approved sequence.

Within limits imposed by the policies of the Graduate School of the University, transfer credit may be permitted for up to 30 semester hours for applicants who wish to transfer from another graduate program in social work.

Students in the program must maintain a GPA of 3.0 on a 4.0 scale.

Typical Study Load:

First Year - Regular Program
Foundation Courses

Fall	Spring
500-3 HBSE	504-2 Ethnic Diversity
501-3 Generalist Practice	511-3 SW Research
510-3 Fam.Grp & Org Sys	521-3 Social Welfare Policy
541a-2 Practicum Seminar I	542a-2 Practicum Seminar II
541b-2 Found, Practicum I	542b-2 Found. Practicum II
XX-2 Elective	XX-3 Elective
15 Credit Hours	15 Credit Hours

Advanced Standing
Transition Courses

Summer
502-3 Perspectives on Human Behavior
512-3 Research Design/Theory Building
522-3 Social Welfare Policy
9 Credit Hours

Second Year
Advanced Standing and Regular Program

Health/Mental Health Emphasis

Fall	Spring
531-Psychosocial Disorders	532-3 Evaluation Research
543a-2 Adv. Pract. Smnr I	544a-2 Adv. Pract. Smnr II
543b-4 Adv. Practicum I	544b-4 Adv. Practicum II
551-3 H/MH Practice I	552-3 H/MH Practice II
555-3 Adv Policy:H/MH	XX-3 Elective
15 Credit Hours	15 Credit Hours

Children, Youth, and Families

Fall	Spring
531-Psychosocial Disorders	532-3 Evaluation Research
543a-2 Adv. Pract. Smnr I	544a-2 Adv. Pract. Smnr II
543b-4 Adv. Practicum II	544b-4 Adv. Practicum II
561-3 CY & F Practice I	562-3 CY & F Practice II
565-3 Adv Policy:CY&F	XX-3 Elective
15 Credit Hours	15 Credit Hours

Certification in School Social Work

Those students who wish to qualify for certification in school social work need to:

- A. Complete the core courses listed above under the children, youth and families emphasis.
- B. Take the following courses (which will satisfy the elective requirements):
 1. School Social Work Courses (SOCW 533-2 and SOCW 567-2);
and
 2. Education Courses (SPED 408-3, or SPED 420-3,
and
EAHE 501-3 or EAHE 503-3);
and
 3. Field Placement (SOCW 543b-4 and SOCW 544b-4) will be in a school setting for two consecutive semesters.
- C. SPED 408-3, or SPED 420-3 is a prerequisite to field placement for students in the School Social Work Program and must be completed **before** fall semester field placement (SOCW 543).

Field Instruction

In each year of study, in addition to classroom work, students are required to take field practicum. Applied learning through field practice is an integral component of social work education. Field instruction provides the student with opportunity for applying social work theory and conceptual learning to realistic and practical situations. Students may not substitute current or past, paid or volunteer, social work experience for field practicum requirements of the M.S.W. program. While the School takes into account the student's career goals in the selection of the field practicum assignment, we do not guarantee that students will receive their first preference of field assignment.

Social Work Course Listing

SOCW478-1 to 6 International Social Work: Generalist Policy and Practice. A. Germany; B. Mexico; C. India; D. Bangladesh; E. Canada; F. South America; G. Asia; H. Africa; I. Classroom based; J. Other. Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem solving interventions and cross-cultural comparisons of policy and practice in foreign countries.

SOCW496-1-3 Independent Research in Social Work. Provides opportunity for students to conduct independent research with the guidance of a faculty member. Topics of research are identified by the student and faculty member. Prerequisite: consent of instructor

SOCW 500-3 Human Behavior in the Social Environment. Life span development. Students acquire a foundation knowledge of human development in the social environment over the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas are emphasized. Prerequisite: admission to the program.

SOCW 501-3 Generalist Practice. This course emphasizes the development of advanced intervention skills related to generalist practice with individuals, families, groups, organizations and communities in multiple-service, community-based agencies characteristic of rural areas. Includes mandatory interviewing skills weekend. Prerequisite: admission to the program.

SOCW 502-3 Perspectives on Human Behavior and the Social Environment. Selective examination of the theoretical basis of development and inter-relational aspects of individuals and families throughout the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas are emphasized. Prerequisite: eligibility for Advanced Standing. Must be taken concurrently with SOCW 512 & 522. Grade of B or

better is required to continue in the Advanced Standing program.

SOCW 504-2 Ethnic Diversity and Social Service. Examination of issues involved in delivering social services to various ethnic and cultural groups. Sensitizes students to personal, familial, or community problems of ethnic or cultural origin. Implications for understanding social services to populations who have experienced discrimination are discussed. Prerequisite: admission to the program.

SOCW505-2 Foundations of Social Work and Services. Examination of both historical and philosophical developments of the social welfare system as an institution and social work as a profession in the United States. Future trends in social work education and practice are predicted based on social and political mentality prevailing at present time. Prerequisite: admission to the program.

SOCW 510-3 Families, Groups & Organizational Systems. Examination of systems and advanced generalist practice theories within the context of rural, integrated, and multiple-service social services delivery systems. Specific practice examples will be used to facilitate understanding of how theory guides practice with families, groups, organizations and communities. Prerequisite: admission to the program.

SOCW 511-3 Social Work Research. This course emphasizes the importance of scientific inquiry within social work practice and covers the application of basic concepts of research methodology to social work including problem formulation, research design, sampling, measurement and data analysis. Includes single-system methodology as it applies to social work practice in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: Admission to the program and an introduction to statistics course.

SOCW 512-3 Research Design/Theory Building. Selective examination of inductive and deductive methods in social work knowledge building. Includes research methodologies and group designs as applied to social work practice in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: eligibility for Advanced Standing. Must be taken concurrently with SOCW 502 & 522. Grade of B or better is required to continue in the Advanced Standing program.

SOCW520-3 Social Work Practice II. Foundation practice focusing on process, methods, and skills for work with groups, communities, and organizations. Prerequisite: 510.

SOCW 521-3 Social Welfare Policy. Examines the historical development of social welfare and professional social work in Europe and the United States. The course introduces a systematic framework for policy analysis with particular attention paid to policies affecting diverse rural populations, women, and minorities. Prerequisite: admission to the program.

SOCW 522-3 Social Welfare Policy Development and Analysis. Selective examination of the historical development of social welfare and professional social work in Europe and the United States. Uses a systematic framework for policy analysis with particular attention paid to policies affecting women, low income, oppressed and diverse rural populations. Prerequisite: eligibility for Advanced Standing. Must be taken concurrently with SOCW502, 512. Grade of B or better is required to continue in the Advanced Standing Program.

SOCW 530-3 Substance Abuse & Social Work Practice. In-depth knowledge of social work assessment of both individuals and families involved in substance abuse. Students are provided with advanced knowledge and skills in various social work intervention models applicable to the area of substance abuse. Prerequisite: Completion of foundation or transition courses or consent of School.

SOCW 531-3 Psychosocial Disorders. This course provides a basic knowledge of psychopathology and how it impacts individual functioning and family dynamics. Students become familiar with the theoretical basis and the basic structure of DSM-IV and models of interdisciplinary clinical practice in mental health. Prerequisite: Admission to the program or consent of the School.

SOCW 532-3 Evaluation Research. This course focuses on the application of research methods especially in evaluating programs or program components in the area of concentration and to the practicum experience. Includes content on self-evaluation in practice. Prerequisites: 542 and an introduction to statistics course.

SOCW 533-2 Social Work Practice in the Schools. In-depth examination of the history and practice of social work in primary and secondary schools. Roles of school social workers and practice approaches are emphasized. Prerequisite: completion of foundation or transition courses, SPED408 or SPED420, and admission to the School of Social Work Certification program.

SOCW 535-3 Legal Aspects of Social Work Practice. Examination of law and legal procedures that relate directly to social work practice in general. Legal perspectives of a specific concentration field of practice are discussed in depth. Prerequisite: completion of foundation or transition courses or consent of School.

SOCW 541a-2 Foundation Practicum Seminar I. Seminar which is taken concurrently with Foundation Practicum I. The seminar emphasizes the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: admission to the program.

SOCW 541b-2 Foundation Practicum I. Field practicum which is taken concurrently with Foundation Seminar I and is a structured and supervised on-site field practice in a selected agency. Practicum is equivalent to 12 hours per week for 15 weeks (a total of 360 hours over two semesters). Graded S/U Prerequisite: admission to the program and concurrent registration in SOCW541a.

SOCW542a-2 Foundation Practicum Seminar II. Seminar which is taken concurrently with Foundation Practicum II and serves as a continuation of SOCW541a. The seminar emphasizes the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: 541a & 541b.

SOCW 542b-2 Foundation Practicum II. Field practicum which is taken concurrently with Foundation Seminar II and serves as the continuation of SOCW541b, which is a structured and supervised on-site field practice in a selected agency. This is the second on-site field practice with concurrent seminar. Continuation of SOCW 541. Graded S/U. Prerequisites: 541a, 541b and concurrent registration in 542a.

SOCW543a-2 Advanced Practicum Seminar I. Concentration specific practicum seminar with concurrent field practicum, SOCW543b. Practicum seminar focuses on the application of advanced generalist theory, knowledge and skills covered in the curriculum within the specific concentration area (Children, Youth and Families/School Social Work; Health/Mental Health). Grades S/U. Prerequisite: completion of foundation or transition courses.

SOCW 543b-4 Advanced Practicum I. On-site concentration specific field practice in an approved agency with appropriate supervision equivalent to 20 hours per week for 15 weeks (a total of 607 hours is required to be completed in two semesters) with a concurrent seminar. The practicum focus on the application of advanced concentration theory, knowledge and skills covered in the curriculum. Graded S/U. Prerequisites: completion of foundation courses or transition courses and concurrent registration in 543a.

SOCW544a-2 Advanced Practicum Seminar II. A continuation of the concentration specific practicum seminar with concurrent field practicum, SOCW544b. Graded S/U. Continuation of SOCW543a. Prerequisite: 543a & 543b.

SOCW 544b-4 Advanced Practicum II. A continuation of the concentration specific practicum of 20 hours per week in the field for 15 weeks with a concurrent seminar, SOCW544a. Graded S/U. Continuation of 543b. Prerequisites: 543b and concurrent registration in 544a.

SOCW 546-3 to 27 Selected Topics in CMA. A. Social Work counseling with Individuals; B. Social Work Practice with Groups; C. Social Work Intervention with Traumatic Stress Events; D. Medical Social Work; E. Substance Abuse and Mental Health; F. Social Work Family Therapy; G. Administration and Grant Writing; H. Child Welfare; I. Spirituality; J. Adoption; K. Other

SOCW550-2 Social Work Practice in Health and Mental Health Settings. Examination of social and emotional impacts of illness and death on individuals. Implications of physical and mental disorders to social work practice are discussed with particular emphasis on cultural, racial, religious, gender and other psychosocial aspects of illness. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 551-3 Health & Mental Health Practice I. This is the first part of a two-part course that emphasizes health and mental health delivery within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Provides instruction on diagnosis using psychopathology and DSM-IV. Prerequisites: completion of foundation courses or transition courses.

SOCW 552-3 Health & Mental Health Practice II. The second part of the practice course on advanced skills in health and mental health. Continuation of SOCW 551. Application of treatment modalities. Prerequisite: 543 & 551.

SOCW 555-3 Advanced Policy Analysis: Health & Mental Health. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting health and mental health in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation courses or transition courses.

SOCW 557-3 Community Mental Health and the African-American. Introduction to the clinical techniques useful for facilitating community functions and changes within the context of the African-American experience. An exploration of the culture of the African-American community builds the basis for community mental health service strategies. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 558-3 Women and Community Mental Health. Examination of mental health problems of American women and exploration of effective interventive strategies. Emphasis on rural mental health services for low-income women. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 559-3 Aging and Mental Health. Examination of the nature and etiology of mental health problems facing older Americans. Review of research reports to build a theoretical basis for mental disorders. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW560-2 Social Work Practice with Children and Youth. Advanced level of knowledge and skills that are relevant to the prevention and amelioration of problems related to maladaptive parent-child interaction, parental inability to provide child care, parents' unrealistic expectations of a physically and mentally limited child. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 561-3 Children, Youth & Families Practice I. This is the first part of a two-part course that emphasizes family-centered practice (family preservation, integrated services) within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Provides instruction on diagnosis using psychopathology and DSM-IV. Prerequisite: completion of foundation courses or transition courses.

SOCW 562-3 Children, Youth & Families Practice II. The second part of the practice course on advanced skills. Continuation of 561. Application of treatment modalities. Prerequisite: SOCW 543 & 561.

SOCW 565-3 Advanced Policy Analysis: Children, Youth & Families. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting children, youth and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation or transition courses .

SOCW 567-2 Advanced School Social Work Issues. Exploration of policies, programs, practice and legislative trends affecting public service in school social work. Prerequisite: 533.

SOCW 570-3 Gerontology and Social Work. Examines the major psycho-social and ecological theories of human aging within the framework of social work practice. Extrapolations of those theories and application of them to social work practice and research are emphasized. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 575-3 Policy and Program Issues of Aging. Examination of public policies that impact on the quality of life of the elderly. Major programs are identified and analyzed. Future policy issues are discussed. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 576-1 to 6 Selected Topics in Aging Practice Issues. Examination of selected knowledge and skills useful for gerontological social work practice. In-depth study on specific topics will be conducted. Prerequisite: 570.

SOCW 577-1 to 4 Selected Topics in Research. Individualized advanced research projects related to student interest. Graded S/U. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW 578-3 International Social Work. Critical examination of the nature and scope of social welfare programs in other nations, including: personal social services, income maintenance, health care, and social development programs. Emphasis is on policies in Third World countries. Prerequisite: completion of foundation or transition courses or consent of the School.

SOCW601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process or working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

FULL TIME FACULTY:

Mizanur R. Miah, M.A., M.P.H., M.S.W., Ph.D.—*Director & Professor*

Education - B.A., Sociology, Dhaka University. M.A., Sociology, Dhaka University. M.P.H., Health Education, University of California at Berkeley. Ph.D., Sociology, Southern Illinois University Carbondale.

Sarah Buila, M.S.W., L.C.S.W., A.C.S.W., Ph.D.—*Assistant Professor.*

Education - B.A., General Studio Art, Southern Illinois University Carbondale. M.S.W., Southern Illinois University Carbondale. Ph.D.candidate, University of Illinois.

Connie Baker, M.S.W., L.C.S.W. - *Baccalaureate Field Practicum Coordinator & Instructor.*

Education - B.S.W., Southern Illinois University Carbondale. M.S.W., Southern Illinois University Carbondale.

Joanne Chezem, M.S.W., - *Clinical Instructor.*

Education - B.S.W., Southern Illinois University Carbondale. M.S.W., Southern Illinois University Carbondale.

Laura Dreuth Zeman, M.S.W., Ph.D. - *Associate Professor.*

Education - B.A., Sociology, Indiana University. M.S.W., University of Illinois at Chicago. Ph.D., Education and Human Development, Vanderbilt University.

Elaine T. Jurkowski, M.S.W., Ph.D.—*Graduate Program Director, Associate Professor.*

Education - B.S.W., University of Manitoba, Canada. M.S.W., University of Manitoba, Canada. Ph.D., Public Health and Social Policy, University of Illinois at Chicago.

Salive Kawewe, M.S.W., Ph.D. -

Professor.

Education - B.S.W., University of Zambia. M.S.W., George Warren Brown, Washington University (St. Louis). Ph.D., Social Work, Saint Louis University.

Judith McFadden, M.S.W. - *Graduate Field Practicum Coordinator & Instructor.*

Education - B.S., Art Education, Southern Illinois University Carbondale. M.S.W., University of Illinois.

Dhruvodi Mukherjee, M.S.W., Ph.D candidate—*Instructor.*

Education—B.A. History and Film Studies, Jadavpur University, India, M.S.W. Tata Institute of Social Sciences, India, Ph.D. candidate, University of South Carolina.

Wayne Paris, M.S.W., Ph.D.—*Instructor.*

Education—B.A. History, Northeastern Oklahoma State University. M.S.W., University of Oklahoma. Ph.D. Candidate, University of Huddersfield, United Kingdom.

Elisabeth Reichert, M.S.W., L.C.S.W., Ph.D. - *Associate Professor.*

Education - Dipl. Sozialarbeite, Community Organization, Fachhochschule fuer Sozialwesen, Mannheim, Germany. M.S.S.W., Administration and Planning, University of Tennessee at Knoxville. Ph.D., Health Education, University of Tennessee at Knoxville.

Hussein Soliman, M.S.W., Ph.D.—*Undergraduate Program Director, Professor.*

Education—B.S.W., University of Helwan, Cairo, Egypt. M.S.W., University of Southern Mississippi. Ph.D., Social Work, University of Tennessee.

Steen, Julie, M.S.W., Ph.D.—*Assistant Professor.*

Education— B.A., Political Science, University of N. Florida, M.S.W.

University of Georgia Athens, Ph.D. Social Work, Florida State University.

OTHER FACULTY:

Stephanie Dillard, M.S.W., L.C.S.W.—*Lecturer.*

Education - B.A., University of Illinois Springfield. M.S.W., University of Illinois Urbana.

Edd Little, M.S.W.—*Instructor.*

Education - ML/HC, Governors State University. M.S.W, Southern Illinois University Carbondale

James Scales, M.S., Ph.D. - *Adjunct Associate Professor.*

Education - B.S., Chemistry, Lincoln University in Missouri. M.S., Counseling Psychology, Kansas State University. Ph.D., Counseling Psychology, Kansas State University.

Robert Warshawsky, M.S.W., Ph.D.—*Instructor.*

Education—B.A. European History, University of North Carolina at Chapel Hill. M.S.W., Tulane University School of Social Work. D.S.W., Tulane University School of Social Work.

Harold Collier, M.S.W.—*Instructor.*

Education – B.S.W, University of Memphis. M.S.W, University of Tennessee

Margaret Falcone, M.S.W., L.C.S.W. - *Instructor.*

Education - B.A., Texas Lutheran University. M.S.W, Southern Illinois University Carbondale

Dona Reese, M.S.W., Ph.D.—*Instructor.*

Education—B.A. Northwestern University M.S.W., University of Maryland. Ph.D University of Maryland

The following pages are the application materials you must complete to apply to the program.

Please remember that in order for your file to be considered for acceptance into the Master's of Social Work Program, we must have all items from the Admissions Checklist.

It is your responsibility to make sure that the School of Social Work has received all application materials.

**SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF SOCIAL WORK
MASTER OF SOCIAL WORK PROGRAM ADMISSIONS CHECKLIST**

In order to be considered for admission, we must have ALL of the following from you by the designated deadline (**February 1 for the Advanced Standing program or March 15 for the Regular Program**).

1. Application for admission to the Master of Social Work program. _____
2. Personal Statement. _____
3. Financial Statement (for Graduate International Students only). _____
4. Resume. _____
5. Total of three reference forms (General, Academic, Employment). _____
Please use the forms provided in this packet.
[Note: Advanced standing applicants must have a Fieldwork Evaluation form.]
6. TOEFL (for International Students only). _____
TOEFL scores will be sent to the Graduate School Admissions office, please send a photocopy of the scores to the School of Social work.
7. Application for admission to Graduate School. _____
8. Official Transcripts from **all** schools attended. [Note: Transcripts issued to student will not be considered official. Transcripts must be mailed directly to the mailing address stated below. EVEN IF YOU RECEIVED YOUR UNDERGRADUATE DEGREE FROM SIUC, YOU MUST STILL REQUEST TRANSCRIPTS TO BE SENT TO THE ADDRESS BELOW.] _____
9. \$50.00 application fee. Checks and Money Orders made payable in U.S. dollars to Southern Illinois _____
University are acceptable. Do not send cash.
10. Optional-GRE SCORES. (Our institution number is 1726, and the department code is 5001).

NOTE: if all the above mentioned admission material is not received at the stated address by the designated deadlines, your application will NOT be considered for that academic year. Also note that it is your responsibility to update your application and inquire about your admission status periodically.

Forward all application materials and the application fee to:
ASSISTANT TO THE GRADUATE PROGRAM DIRECTOR
SCHOOL OF SOCIAL WORK - MAILCODE 4329
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE
CARBONDALE IL 62901-4329, U.S.A.

APPLICATION FOR ADMISSION

**SCHOOL OF SOCIAL WORK
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE
CARBONDALE, IL 62901-4329**

Master of Social Work Program

Admission requirements are specified in the Southern Illinois University Carbondale Graduate Catalog, and in the School of Social Work application packet.

(Please type or print information)

NAME IN FULL _____
First Middle Maiden Last

MAILING ADDRESS _____
Street

_____ **TELEPHONE**(_____) _____
City State Zip

PERMANENT ADDRESS _____
Street

_____ **TELEPHONE**(_____) _____
City State Zip

E-mail address _____

Social Security Number _____

TERM OF ENTRY STATUS FOR WHICH YOU ARE APPLYING:*

Advanced Standing ____ (begins summer semester, students **with** BSW degree only)**
Regular ____ (begins fall semester, students **without** BSW degree)***
Select one: Full-time _____ **or** Reduced Load _____
(If you do not choose full-time or reduced load, we will automatically select full-time.)

*Review and recommendation for admission will be only for the entry status you have chosen.

Application deadline: **FEBRUARY 1 for Advanced Standing Program.

***Application deadline: **MARCH 15** for Regular Program

PREFERRED EMPHASIS (Rank 1st and 2nd priority):

Health/Mental Health _____
Children, Youth, and Families _____
Children, Youth, and Families with School Social Work Type 73 Certificate _____

EDUCATIONAL BACKGROUND: List all colleges, graduate or professional schools you have attended. Please request official transcripts of **all** coursework for **every** school attended to be sent to: School of Social Work, Mailcode 4329, Southern Illinois University, Carbondale, IL 62901-4329. If you received your undergraduate degree from SIUC, you still must request your transcripts to be sent to our department.

COLLEGE/UNIVERSITY **CITY/STATE** **MAJOR(S)** **DEGREE/DATE RECEIVED**

ACADEMIC/PROFESSIONAL AWARDS RECEIVED: _____

PAID EXPERIENCE: Begin with your present or last job and list employment in REVERSE CHRONOLOGICAL order.

1. _____
2. _____
3. _____

(If more space is needed, use a separate sheet)

REFERENCES: Please list the three persons to whom you will send the enclosed reference forms.

- | | | |
|----------|---------|----------------|
| 1. _____ | _____ | _____ |
| Name | Address | Position/Title |
| 2. _____ | _____ | _____ |
| Name | Address | Position/Title |
| 3. _____ | _____ | _____ |
| Name | Address | Position/Title |

Signature of Applicant

Date

Return Completed application to:

**Assistant to the Graduate Program Director
School of Social Work – Mail Code 4329
Southern Illinois University Carbondale
Carbondale, IL 62901-4329**

**In order to assure that your file is completed on the deadline date,
we suggest that you submit ALL materials together in one envelope.**

**SCHOOL OF SOCIAL WORK
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE**

PERSONAL STATEMENT

Your personal statement will be used in considering your application. Please answer the following questions when completing your personal statement.

1. How was your interest in social work developed?
2. Who are the persons outside your family who have had a significant influence on your life and how have they influenced you?
3. What has been the significance to you of your undergraduate education?
4. Have you been employed, or volunteered, in social work? If so, what has been the nature of this work and its meaning to you?
5. Why are you seeking a graduate education now?
6. What are your future plans as a professional social worker?
7. What is your evaluation of your strengths and limitations for social work?
8. What are your primary social work educational interests?

**Your statement should be typed, double spaced,
and between 2 to 4 pages in length.**

GENERAL REFERENCE FORM

Name of Applicant _____

=====
The student named above has applied to the Master of Social Work Program for the term beginning ____ ____, and has chosen you as a reference. Please complete the following questions and return this form as soon as possible to: **Assistant to the Graduate Program Director, School of Social Work mail code 4329, Southern Illinois University, Carbondale IL 62901-4329.**

=====
Under the 1974 Family Educational Rights and Privacy Act, the applicant named above will have access to this document unless he/she has waived that right.

Applicant **WAIVES** **DOES NOT WAIVE** his/her right of access to this document.

Signature of Applicant _____ Date _____

=====
How long and in what capacity have you known the applicant?

In what field of activity and under what conditions has the applicant shown the greatest ability?

What is your opinion of the applicant's reliability and resourcefulness?

What qualities characterize the applicant's relationships with other people?

Does the applicant show an ability to plan and to be consistent in his/her activities?

In what areas, and to what degree, does the applicant need to be strengthened as a potential professional social worker?

PLEASE GIVE YOUR IMPRESSION OF THE APPLICANT'S RATING THE FOLLOWING AREAS:

P=Poor; A=Average; G=Good; O=Outstanding; and U=Unable to Judge

A. Level of Maturity and emotional stability		P	A	G	O	U
B. Understanding of self		P	A	G	O	U
C. Sensitivity to the needs of others		P	A	G	O	U
D. Quality of relationship with others:	Clients	P	A	G	O	U
	Peers	P	A	G	O	U
	Administrators	P	A	G	O	U
E. Ability to respect and work with differences of people (e.g., race, class, culture, and ethnicity)		P	A	G	O	U
F. Concern and commitment to work toward solving social problems		P	A	G	O	U
G. Ability to initiate and follow through		P	A	G	O	U
H. Ability to express ideas and feelings:	Verbally	P	A	G	O	U
	In writing	P	A	G	O	U

OVERALL RECOMMENDATION:

_____ I strongly recommend the applicant without reservation.

_____ I recommend the applicant with some reservation.

_____ I have substantial doubts about the applicant but think he/she should be given a chance to prove him/herself.

_____ I cannot recommend the applicant for graduate education.

OTHER COMMENTS:

Signature: _____

Typed Name: _____

Title/Position: _____

Organization: _____

Date: _____

ACADEMIC REFERENCE FORM

Name of Applicant _____

=====
The student named above has applied to the Master of Social Work Program for the term beginning ____ ____, and has chosen you as a reference. Please complete the following questions and return this form as soon as possible to: **Assistant to the Graduate Program Director, School of Social Work mail code 4329, Southern Illinois University, Carbondale IL 62901-4329.**

=====
Under the 1974 Family Educational Rights and Privacy Act, the applicant named above will have access to this document unless he/she has waived that right.

Applicant **WAIVES** **DOES NOT WAIVE** his/her right of access to this document.

Signature of Applicant _____ Date _____

=====
Approximately how long have you known the applicant?

How would you rate the applicant in terms of relationships with faculty and other students?

How would you rate the applicant in terms of academic ability to other students in his/her class?

What is your assessment of the applicant's maturity and stability?

PLEASE GIVE YOUR IMPRESSION OF THE APPLICANT'S RATING THE FOLLOWING AREAS:

P=Poor; A=Average; G=Good; O=Outstanding; and U=Unable to Judge

A. Level of Maturity and emotional stability		P	A	G	O	U
B. Understanding of self		P	A	G	O	U
C. Sensitivity to the needs of others		P	A	G	O	U
D. Quality of relationship with others:	Clients	P	A	G	O	U
	Peers	P	A	G	O	U
	Administrators	P	A	G	O	U
E. Ability to respect and work with differences of people (e.g., race, class, culture, and ethnicity)		P	A	G	O	U
F. Concern and commitment to work toward solving social problems		P	A	G	O	U
G. Ability to initiate and follow through		P	A	G	O	U
H. Ability to express ideas and feelings:	Verbally	P	A	G	O	U
	In writing	P	A	G	O	U

OVERALL RECOMMENDATION:

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_____ I recommend the applicant with some reservation.

_____ I have substantial doubts about the applicant but think he/she should be given a chance to prove him/herself.

_____ I cannot recommend the applicant for graduate education.

OTHER COMMENTS:

Signature: _____

Typed Name: _____

Title/Position: _____

Organization: _____

Date: _____

EMPLOYMENT REFERENCE FORM

Name of Applicant _____
=====

The student named above has applied to the Master of Social Work Program for the term beginning ____ ____, and has chosen you as a reference. Please complete the following questions and return this form as soon as possible to: **Assistant to the Graduate Program Director, School of Social Work mail code 4329, Southern Illinois University, Carbondale IL 62901-4329.**

Under the 1974 Family Educational Rights and Privacy Act, the applicant named above will have access to this document unless he/she has waived that right.

Applicant **WAIVES** **DOES NOT WAIVE** his/her right of access to this document.

Signature of Applicant _____ Date _____
=====

How long and in what capacity have you known the applicant?

What was the applicant's job title and what were the primary duties?

In what area of work responsibility has the applicant shown the greatest ability?

What is your opinion of the applicant's reliability and resourcefulness?

How would you characterize the applicant's interpersonal relationship in the workplace?

Does the applicant show an ability to plan and to be consistent in his/her activities?

If paperwork is required, how promptly and accurately is it done?

PLEASE GIVE YOUR IMPRESSION OF THE APPLICANT'S RATING THE FOLLOWING AREAS:

P=Poor; A=Average; G=Good; O=Outstanding; and U=Unable to Judge

A. Level of Maturity and emotional stability		P	A	G	O	U
B. Understanding of self		P	A	G	O	U
C. Sensitivity to the needs of others		P	A	G	O	U
D. Quality of relationship with others:	Clients	P	A	G	O	U
	Peers	P	A	G	O	U
	Administrators	P	A	G	O	U
E. Ability to respect and work with differences of people (e.g., race, class, culture, and ethnicity)		P	A	G	O	U
F. Concern and commitment to work toward solving social problems		P	A	G	O	U
G. Ability to initiate and follow through		P	A	G	O	U
H. Ability to express ideas and feelings:	Verbally	P	A	G	O	U
	In writing	P	A	G	O	U

OVERALL RECOMMENDATION:

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_____ I recommend the applicant with some reservation.

_____ I have substantial doubts about the applicant but think he/she should be given a chance to prove him/herself.

_____ I cannot recommend the applicant for graduate education.

OTHER COMMENTS:

Signature: _____

Typed Name: _____

Title/Position: _____

Organization: _____

Date: _____

FIELDWORK EVALUATION REFERENCE FORM
(For BSW students only)

Name of Applicant _____
=====

The student named above has applied to the Master of Social Work Program for the term beginning Summer _____, and has chosen you as a reference. Please complete the following questions and return this form as soon as possible to: **Assistant to the Graduate Program Director, School of Social Work mail code 4329, Southern Illinois University, Carbondale IL 62901-4329.**

=====

Under the 1974 Family Educational Rights and Privacy Act, the applicant named above will have access to this document unless he/she has waived that right.

Applicant **WAIVES** **DOES NOT WAIVE** his/her right of access to this document.

Signature of Applicant _____ Date _____
=====

I supervised the applicant from (beginning date): _____ to (ending date): _____ at
(organization): _____ Applicant had
direct responsibility in these service areas:

Applicant participated in these training opportunities:

Applicant demonstrated special skills in these areas, methods, techniques:

Applicant needs more knowledge and experience in these areas, methods and techniques:

PLEASE GIVE YOUR IMPRESSION OF THE APPLICANT'S RATING THE FOLLOWING AREAS:

P=Poor; A=Average; G=Good; O=Outstanding; and U=Unable to Judge

A. Level of Maturity and emotional stability		P	A	G	O	U
B. Understanding of self		P	A	G	O	U
C. Sensitivity to the needs of others		P	A	G	O	U
D. Quality of relationship with others:	Clients	P	A	G	O	U
	Peers	P	A	G	O	U
	Administrators	P	A	G	O	U
E. Ability to respect and work with differences of people (e.g., race, class, culture, and ethnicity)		P	A	G	O	U
F. Concern and commitment to work toward solving social problems		P	A	G	O	U
G. Ability to initiate and follow through		P	A	G	O	U
H. Ability to express ideas and feelings:	Verbally	P	A	G	O	U
	In writing	P	A	G	O	U

OVERALL RECOMMENDATION:

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_____ I recommend the applicant with some reservation.

_____ I have substantial doubts about the applicant but think he/she should be given a chance to prove him/herself.

_____ I cannot recommend the applicant for graduate education.

OTHER COMMENTS:

Signature: _____

Typed Name: _____

Title/Position: _____

Organization: _____

Date: _____

Information on how to complete the Application for Admission to Graduate Study at the Graduate School

Southern Illinois University Carbondale

The following are steps you can take to help simplify the process.

1. Fill in all the blanks on the application form, type the application form if possible. If you print, do so clearly. Do not forget to sign the form.
2. Press firmly on the pen to make two copies of the Application to Graduate Study form.
3. Have the Registrar from each college or university you have attended (including SIUC) forward official transcripts directly to the **School of Social Work**. Unofficial transcripts will not be accepted. Your application will not be processed until all official transcripts are received. Please read the reverse side of the Graduate School application form for the definition of an official transcript.
4. All applicants whose native or first language is not English must take the TOEFL test no more than 24 months prior to the term for which the applicant is seeking admission. A minimum TOEFL score of 550 (paper) or 220 (computer) is required for Graduate School admission. If a foreign-born applicant has completed at least 100 semester hours of graded coursework at an accredited institution in the United States of America, the applicant will be given the same consideration for admission as a U.S. citizen.
5. Follow up with your referees to make sure a minimum of three references are submitted on your behalf.

If you are academically eligible to be admitted to the Graduate School, your file will be reviewed by a minimum of two School of Social Work faculty members (readers) at random. Each application will be assigned points based on GPA, in the last two years of undergraduate study (or 12 semester hours of graduate level work), writing ability, suitability for the social work profession, references and experience. Once all files have been reviewed and scored, the admission committee will meet to discuss all applications. The School of Social Work then has the option to admit or deny you.

Please make sure that you complete all application materials and mail them to the School of Social Work before the designated deadlines. We look forward to hearing from you and good luck!

Attention: Students who wish to apply for financial aid in the form of a Fellowship through SIUC Graduate School or a Graduate Assistantship through the School of Social Work will be required to have an official GRE score on file.

GRE General Test Information

Offered only on the computer.
Paper test version is no longer available.

In Carterville, the GRE may be taken at Prometric Learning Center (618-985-4727). You must register for the exam in advance. Testing times are 9:00 a.m. and 1:00 p.m., Tuesday thru Saturday. December and January are the two busiest months.

For those outside the Carbondale area, contact Prometric Learning Centers national registration#(1-800-967-1100). Times and dates may vary from testing site to testing site.

The registration fee is \$130.00. You must pay for the exam on the day that you register. You may pay with a credit card or GRE Voucher over the phone or stop by the testing facility and pay in person.

You may be eligible for a fee waiver-contact your financial aid office to obtain an application form. The fee waiver application process takes 4-6 weeks.

Visit GRE on line at:<http://www.prometric.com>

Important Telephone Numbers

Disability Support Services (618) 453-5738
Woody Hall B150

Financial Aid (618) 453-4334
Woody Hall B360

Graduate School (618) 536-7791
Woody Hall B120

Graduate School Assistantships & Fellowships (618) 453-4555
Woody Hall B114

Housing (618) 453-2301
Washington Square D

Information (618) 453-5351
Information Station, Student Center

International Students and Scholars (618) 536-4636
Northwest Annex B

New Student Admissions (618) 536-4405
Woody Hall, Annex

Non-Traditional Student Services (618) 453-5714
Student Center

School of Social Work (618) 453-2243
Quigley Hall Room 6

Student Health Programs (618) 453-3311
Immunization Appointments & Information

Child Care

Child Development Laboratory (618) 453-4221

Rainbow's End Child Development Center (618) 453-6358